



The Panther Pulse

AKA: EMS NEWSLETTER



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Marion, IN 46953
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Principal: Elizabeth Duckwall
October 1, 2022

EMS Synchronous eLearning October 13, 2022

On October 13, 2022, Eastbrook Middle School students will participate in a scheduled eLearning day. Students will be attending classes remotely by joining Google Meets through Google Classroom. Classes will be shorter in length and will follow the schedule below. There will be a five minute break between class periods to allow students a quick break and time to connect to the next Google Meet. Students will turn eLearning assignments in to their teachers by the end of the school day on Friday, October 14, 2022.

Class Schedule

	Start Time	End Time	Duration
Period 1	8:15	8:37	0:22:00
Period 2	8:42	9:03	0:21:00
Period 3	9:08	9:29	0:21:00
Period 4	9:34	9:55	0:21:00
Period 5	10:00	10:21	0:21:00
Period 6	10:26	10:48	0:22:00
Period 7	10:53	11:15	0:22:00
Passing Periods			0:30
Synchronous Student Day			3:00:00

October is National Bully Prevention Month. This was first declared in 2006. Since then, October has been a time to acknowledge that bullying has devastating effects on children and families such as school avoidance, loss of self-esteem, increased anxiety, and depression. As a school, we strive daily to address all bullying issues that arise, and during the month of October, we intentionally emphasize what bullying is, how to prevent bullying, and resources to help if students are experiencing bullying. We do this through homeroom lessons, morning announcements, and displays in the hallway.

Parents can help their children understand bullying by talking about what bullying is and how to stand up to it safely. Parents can ask their children questions about bullying that they may have witnessed, experienced, or heard about. It is important to keep the lines of communication open. Parents should check in with their children often. Listen to them. Know their friends, ask about school, and understand their concerns. Parents can help prepare them for what to do if bullying happens to them. Finally, it is important for parents and students to know who to contact at school if bullying occurs.

Together, we can make our school a safe, welcoming environment for all!



Sixth Grade Science:

In sixth grade science, we have been very busy exploring life science concepts using many different approaches. Students have:

- conducted labs using their own pulse rates
- played video games to learn photosynthesis
- researched to make food webs for a specific country
- been very creative when making a comic strip depicting symbiosis
- worked collaboratively to research invasive species and to create a "Breaking News" video clip on a chosen invasive species.

We encourage parents to not only ask their child about what they are learning, but to also ask about how they are learning in sixth grade science!

Symbiosis



Comic

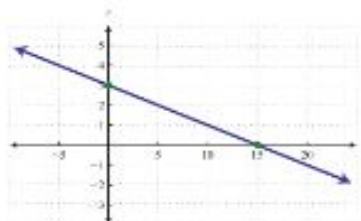


Strips

Eighth Grade Math

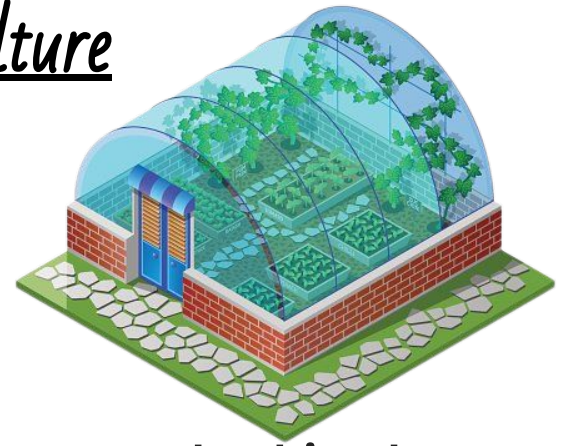
$$3(x-2) + 4x - 7 = \frac{1}{2}(\frac{2}{3}x + 8) - 7x + \frac{1}{3}$$

In October, eighth grade math students will be learning how to combine like terms to simplify variable expressions and solve multi-step equations. These equations will contain fractional coefficients, the distributive property, and variables appearing on both sides of the equal sign.



Algebra students will begin making and interpreting graphs that show how two variables are related. Students will learn to identify special relationships called functions, and use functions to model real-world data.

6th Grade Agriculture



The 6th grade Agriculture students worked in the greenhouse in the month of September. The students took clippings off of a spider plant. After they had their clippings, they planted and maintained their plants for a month. This month the students will be taking their plants home!

	B	b
B	BB	Bb
b	Bb	bb

This month in Mrs. Ross's 8th grade science we have been learning about heredity, the passing of traits from parents to offspring. The students have learned a lot about genetics using punnett squares to determine the possible genotypes of two parents. (diagram to the left)

We completed a Flip-a-Coin Family project in which the kids used a coin, dice and punnett squares to determine the traits of the parents and three kids and then drew their family showing the phenotypes (physical appearance) of each member. We just completed our Chapter 3 Heredity test on Wednesday and began Chapter 4: DNA. Make sure to ask your student what DNA stands for, or even to sing the D-N-A song that is sure to get stuck in their heads throughout this next chapter. We will be learning about the structure of DNA and students will be asked to create a DNA model, an AT HOME project worth 50 points. They will have almost 2 weeks to complete this project. (Requirements and a rubric will be posted on Google Classroom)

My 8th graders have also had the opportunity to have Miss. Postma as a student teacher. Miss Postma has been with Mrs. Ross since the beginning of school and has been teaching full time these last two weeks. She is energetic, has a fantastic rapport with the students, always ready with a fun riddle to try and stump the kids and she will be missed by many when she moves to her new placement, October 14.



8th Grade Soils Team

Congratulations to our 8th grade
soils team for finishing 3rd out
of 11 teams in the North Miami
Soils Invitational!

The team includes: Kierstyn Gillenwater,
Olivia Schott, & Alona Morgan.

They are preparing for Area Soils contest that will take
place on October 6th in Pulaski County. If you see these
students, please make sure to congratulate them on a job
well done!

Top PE Kids for 1 mile run and 2 mile walk

1 Mile Run

7th Boys

Tyler Nash 6:42
Blaise Pinkerton 6:47

6th Boys

Dylan Gard 6:53
Logan Caudill 8:42

2 Mile Walk

7th Boys

Kaiden Jones 23:09
Jeremiah Smoot 23:16

6th Boys

Taylor Gall 26:00
Dylan Gard 29:18

1 Mile Run

7th Girls

Olivia Legg 7:16
Abby Eastus 7:48

6th Girls

Tes Harmon 9:39
Khloe Hairell 10:40

2 Mile Walk

7th Girls

Taylor Crader 25:55
Aubrey Dewer 27:52

6th Girls

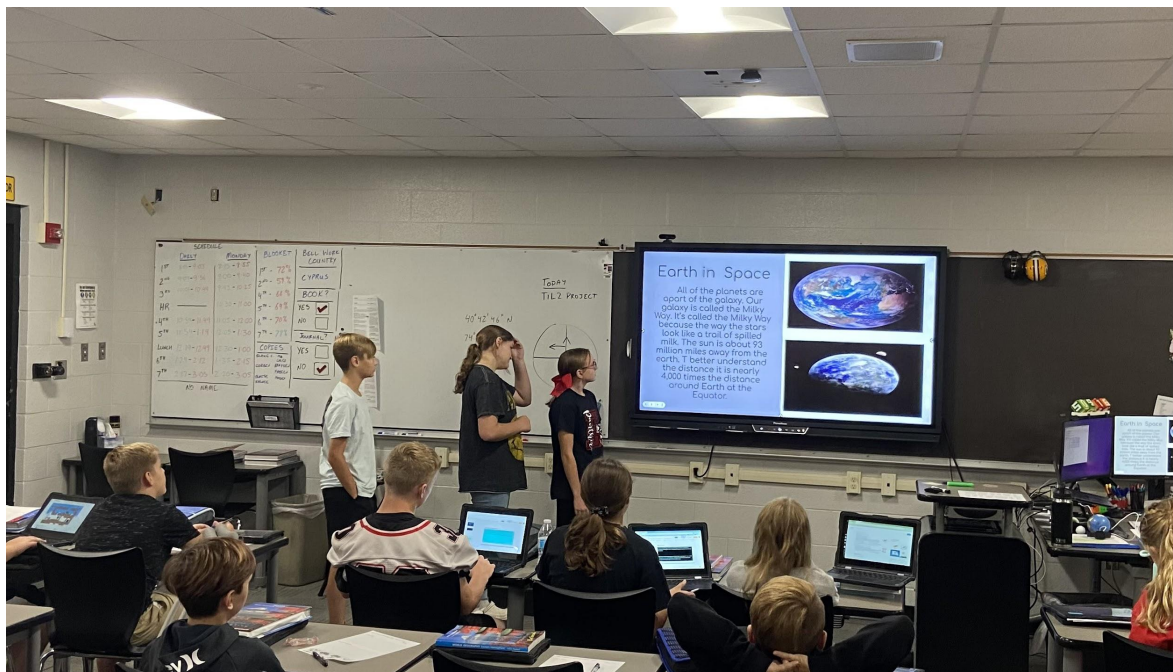
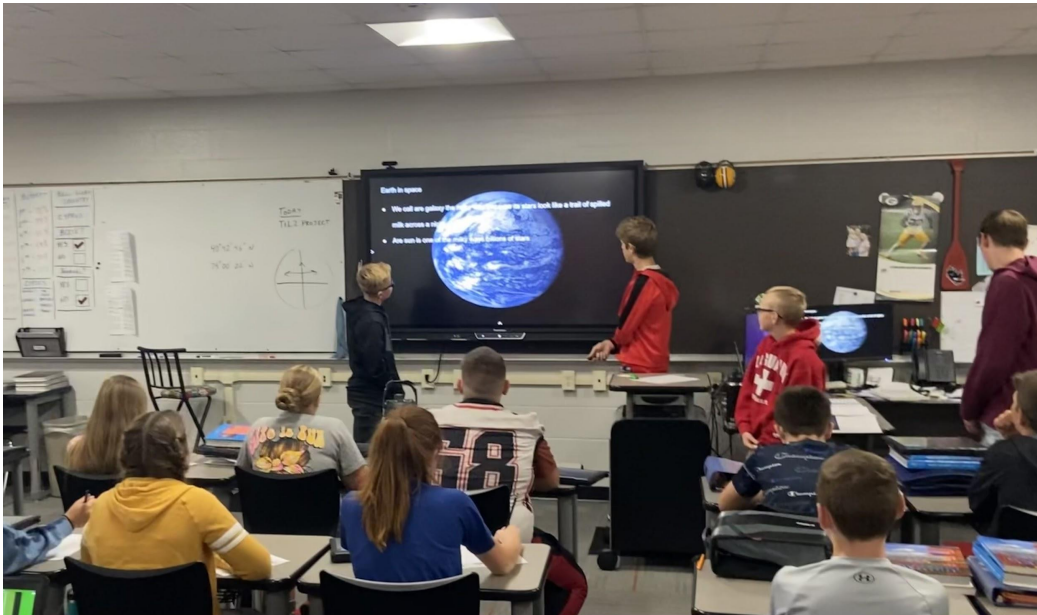
Tegan Turner 29:49
Giselle Campbell 30:32

Students Present in Geography

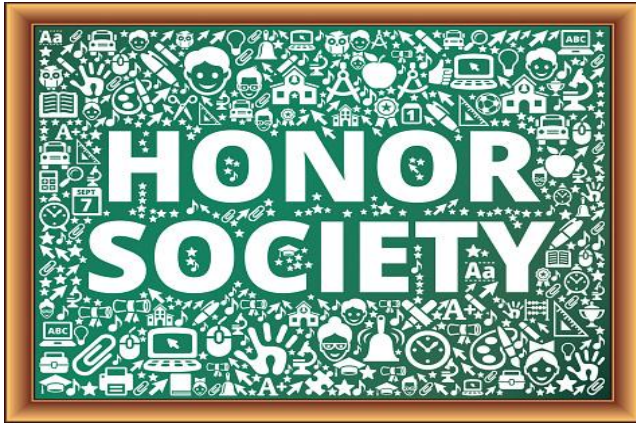
In September all 7th grade Social studies students participated in a group project based on one of the following topics from our book: “Earth in Space”, “Why Are There Seasons?”, “Earth’s Structure”, “What Forces on Earth’s Surface Shape the Land?”, and “What Forces Inside the Earth Shape the Land?”. The primary goal was for them to teach each other the lesson through their presentations.

Students had two class days to work on their project and one presentation. It was great to see the groups collaborate and we had a very high participation rate in terms of students speaking during the presentations!

They did an awesome job!



Congratulations to the following students for being newly elected officers of the Junior Honor Society:



President: Alayna Bruckner
Vice-President: Mason Schamber
Secretary: Maci Crader
Secretary: Levi Leming
Treasurer: Joshua Stotts

We are proud of you, and we appreciate your leadership!

ART

ART

ART

ART

1. Gargoyle
2. Scurry
3. Bat
4. Scallop
5. Flame
6. Bouquet
7. Trip
8. Match
9. Nest
10. Crabby

11. Eagle
12. Forget
13. Kind
14. Empty
15. Armadillo
16. Fowl
17. Salty
18. Scrape
19. Ponytail
20. Bluff

21. Bad Dog
22. Heist
23. Booger
24. Fairy
25. Tempting
26. Ego
27. Snack
28. Camping
29. Uh-oh
30. Gear
31. Farm



6th Grade Art

Sixth grade students briefly studied the history surrounding *Day of the Dead*. Students constructed masks using a face mold layered with glue and strips of paper. We will be completing the painting portion of their mask this week. We will be adding paper flowers next week as accents.



Inktober

Encourage your student to participate in INKTOBER 2022!!!

This is a month long drawing competition that takes place in October. Inktober daily word prompts are posted above. You can draw as many or few words as you like. We will give prizes for one winner of each word at the end of INKTOBER. All drawings should be in ink (a little color is okay but ink is the preferred medium). Drawing on a paper that is 5x7 is preferred to eliminate student burn out.
GOOD LUCK!



7th Grade Art

Seventh Grade students have been working on creating a clay whistle. Each student chose an animal to help disguise the constructed form of the whistle.

7th grade students will be learning how to glaze the whistles the first week in October.

8th Grade Art

Eighth grade students have been working on constructing monsters out of clay. These are some of the best monsters that 8th graders have produced. We will move on to learning about glazes and adding color once these come out of the kiln. We will move on to African inspired mask next.

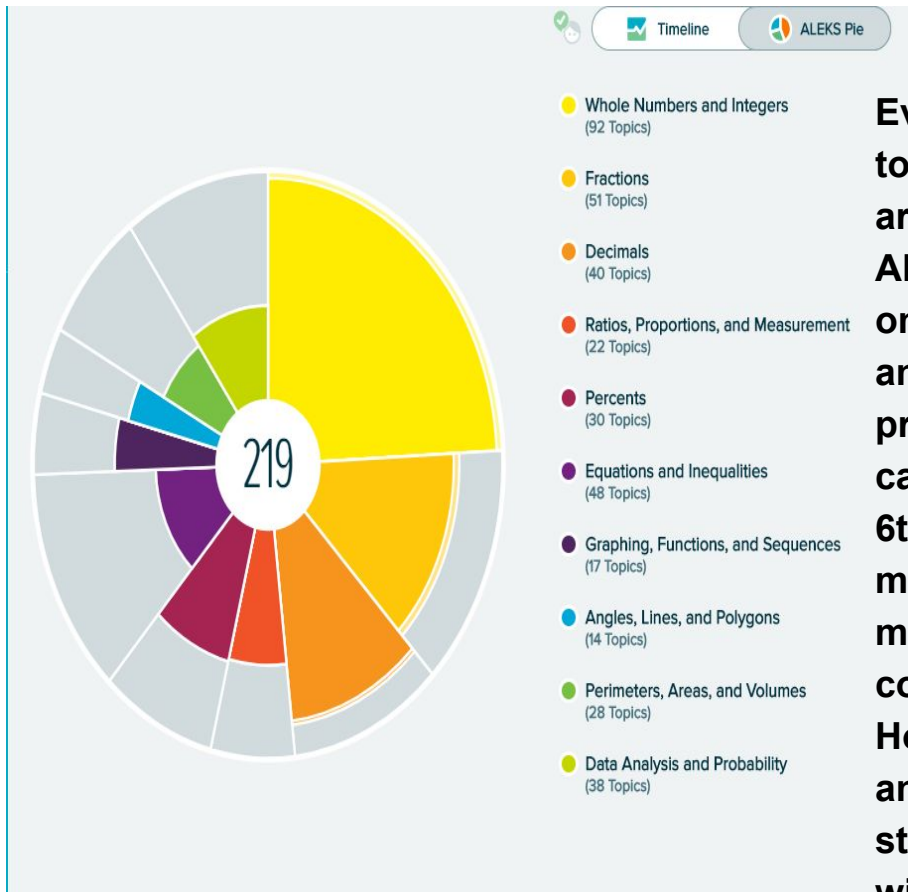


I ♥ 6th GRADE MATH

6th graders are starting a brand new chapter in math; computing with decimals and fractions.

Students will learn about operations involving both fractions and decimals. After finishing chapter 2, interchanging between percents,

fractions, and decimals; this chapter will be a nice change of pace. We take notes and practice in our consumable workbooks and use our online math program, Aleks, to complete homework. Reminder, all students have access to their textbook online by using the clever app in their Eastbrook folder. In October, students will be required to complete 30 Aleks topics by the end of the month, this helps teachers meet students' individual needs.



Every month, students will be required to complete 30 topics on Aleks. There are a total of 12 different categories on Aleks that students should be working on. These topics range from fractions and decimals, to data analysis and probability. The content in these 12 categories are all the content that all 6th grade students should, in theory, master. Completing only 30 topics a month will not allow students to complete every single category. However, between in class instruction and filling in any gaps with the topics, students should be in a great place with their overall math comprehension.

One thing we love about the topics is that if a student ever completes their own Topic Wheel, then Aleks will assign them a brand new wheel, but with 7th grade standards! If you find that your student needs either some extra work to touch up on specific content, or you want them to push themselves further in math, topics are a fantastic tool to do that!

6th/7th/8th GRADE CHOIRS

Our fall concert is coming up on Wednesday, October 19th at 7PM. It will be in the Eastbrook High School auditorium. Tickets are \$3 per adult, \$1 per student, and free for children 5 and under.

Choir students need to be here, dressed and ready to warm-up at 6:45PM. They will report to the band room, sign in, and wait to do warm-ups. The students need to wear country clothes. There is some freedom in this, but the school dress code still applies. They can wear cowboy boots, cowboy hats, flannels, bandanas, etc.

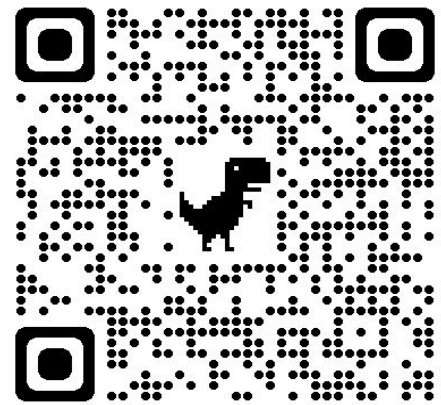
Just a reminder that there is a facebook page for Eastbrook Choirs. Please join the page to support the choir program this year and to hear about undated news and live streamed concerts. The QR Code is below.

I look forward to seeing you at the concert!

If you have any questions/concerns,
please email me at tdelong@eastbrook.k12in.us.

Thank you!

Tabitha DeLong



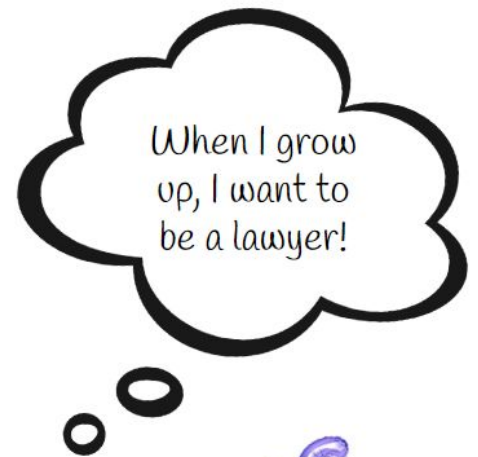
STUDENTS OF THE MONTH!



6TH GRADE STUDENT **OF THE MONTH:**



GISELLE CAMPBELL



STUDENTS OF THE MONTH!



6TH GRADE STUDENT OF THE MONTH:



SAM BARRETT



6TH GRADE STUDENT OF THE MONTH:



LOGAN CAUDELL



STUDENTS OF THE MONTH!

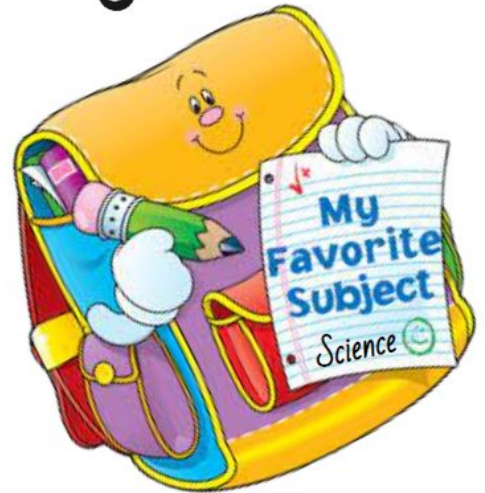
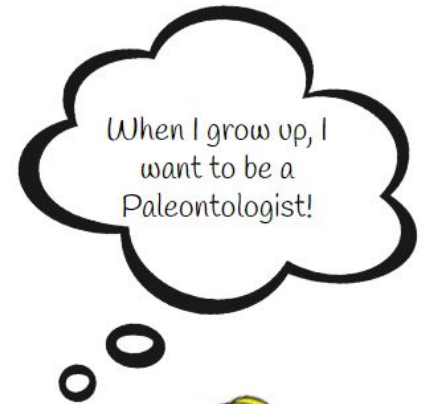
7TH GRADE STUDENT OF THE MONTH:



ASHTON CONWELL



HOBBIES
Games, Video Games, playing
with pets, playing/talking with
friends

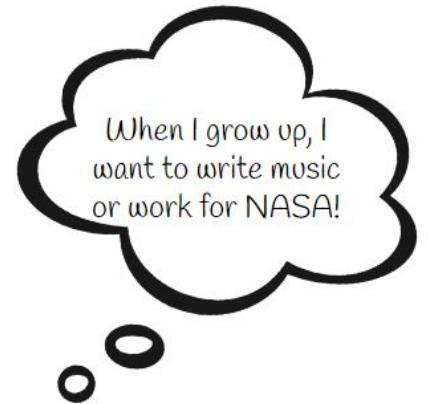


7TH GRADE STUDENT OF THE MONTH:



CALAIS TIBERI

HOBBIES
Singing, reading, soccer, crafting



STUDENTS OF THE MONTH!



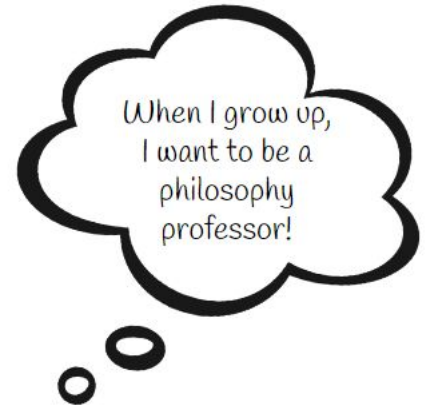
Favorite flavor: Chocolate
Chip



8TH GRADE STUDENT OF THE MONTH:



AVERY LAKIN



8TH GRADE STUDENT OF THE MONTH:



JORDAN SCHRIER



EMS STAFF SPOTLIGHT



Amy Cox is one of our newest Middle School secretaries. Prior to becoming a Panther, she worked for Via Credit union for 9 years as their Asst. Indirect Lending Mgr. She is married to her wonderful husband of 8 years, Scott. Together, they have two very precious children, Everly (6) & Leland (4). In her free time, Amy enjoys spending time with friends/family, camping, spending time outdoors, and crafting.



Adlai Dielser is the new Social Studies teacher for 7th grade at the middle school. He has been at Eastbrook since the spring of 2013 as the golf coach (boy's and girl's) at the high school. Although this is his first year teaching at Eastbrook, he did spend three years at another local school teaching STEM subjects. Prior to his time in education, he received his undergraduate from Indiana Wesleyan University and worked at Pro Prints for eight years. He is married to his incredible wife Emily, who he met right out of college, and she is a graphic designer and painter. They have one adorable daughter, Adaline (3), and one little boy on the way. The Deislars are active members at College Wesleyan Church.